

# KINDERGARTEN

## Children as Citizens: An Introduction to Social Studies

**Standard K-1:** The student will demonstrate an understanding of the way families live and work together now and the way they lived and worked together in the past.

**K-1.1** Compare the daily lives of children and their families in the United States in the past with the daily lives of children and their families today. (H, E)

**Taxonomy Level:** A 2 Understand / Factual Knowledge

**Previous/future knowledge:** This is the student's first introduction to present and past daily lives. Students will explore this concept further (1-1.1) when they summarize the characteristics that contribute to personal identity, including physical growth, the development of individual interests, and family changes over time and when (1-1.4) they compare the daily life of families across the world—including the roles of men, women, and children; typical food, clothes, and style of homes; and the ways the families earn their living.

**It is essential for students to know** that a family is defined as a group of two or more people living together from whom they receive love and support that are usually related by birth, marriage or adoption. Students should investigate family history for at least two generations, identifying various members and their connections. It is also essential for students to gather information about families of today and throughout history through photos, elderly individuals, and family or community stories.

**It is not essential for students** to compare families in the United States with families in other parts of the world. Students do not need to know their own family histories beyond two generations.

### **Assessment guidelines:**

Appropriate assessment requires students to *compare* the daily lives of families today with the daily lives of families throughout history; therefore, the primary focus of assessment should be on making general comparisons between the daily lives of families today with the daily lives of families throughout time. However, appropriate assessments should also require students to *identify* families of today and families throughout history; *exemplify* families that would be found in different time periods, and *classify* daily lives by time period.